

Y-Kidz Behaviour Management Policy

Department: Lifelong Learning

Owner: Training & Education Manager

Approval Route: YSS Board

Frequency of Revision: Annually

Version	Date Approved	Reason for Update
1	June 2023	Revision of Policy
2	October 2024	Revision of Policy
3	February 2025	Review
4	February 2026	Revision of Policy

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1. Y-Kidz Behaviour Management Policy

Y-Kidz uses effective behaviour management strategies to promote the welfare and enjoyment of children attending our care. Working in partnership with parents, we aim to manage behaviour using clear, consistent and positive strategies. Y-Kidz rules are clearly displayed at every session, and are discussed regularly.

Whilst at Y-Kidz we expect children to:

- Use socially acceptable behaviour
- Comply with the Y-Kidz rules, which are compiled by the staff team alongside the children attending the club at the beginning of the school year the basis of these will be:
 - Respect one another, accepting differences of race, gender, ability, age and religion
 - Develop their independence by maintaining self-discipline
 - Choose and participate in a variety of activities
 - Take care of all the Y-Kidz equipment, toys and other facilities on offer
 - Ask for help if needed
 - Enjoy their time at Y-Kidz

Encouraging positive behaviour:

Staff will consider each child's developmental stage, communication needs and any SEND-related triggers when supporting behaviour.

Staff will use proactive strategies, including de-escalation, distraction, and environmental adjustments.

At Y-Kidz positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Stickers and other small rewards
- Informing parents about individual achievements
- Offering a variety of play opportunities to meet the needs of children attending Y-Kidz

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand when their behaviour is not acceptable. Staff at Y-Kidz will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

Dealing with inappropriate behaviour:

Patterns of persistent or escalating behaviour will be monitored and recorded to identify underlying causes.

Where behaviour may be linked to unmet need or SEND, staff will identify triggers and adapt strategies. This will be done in consultation with the school and parents.

Challenging behaviour will be addressed in a calm, firm and positive manner. In the first instance, the child may be temporarily removed from the activity

Staff will discuss why the behaviour displayed is deemed inappropriate. Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.

Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.

Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.

We will **not** impose any sanction that could adversely affect a child's well-being (e.g. withdrawal of food or drink)

If after consultation with parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, Y-Kidz may decide to suspend the child for a designated period of time. Should issues continue to arise upon the child's return then Y-Kidz may decide to permanently exclude the child from all future Y-Kidz sessions. The reasons and processes involved will be clearly explained to the child and parents/carers. If support is required to help a successful return to Y-Kidz then an action plan will be agreed between the staff, child and parent.

Physical intervention:

- Reasonable force may only be used to prevent injury, serious damage or significant risk and never as punishment.
- Every significant physical intervention will be fully recorded, including who was involved, rationale, duration, and follow-up actions.
- Parents will be informed of significant physical intervention incidents as soon as practicable.
- Staff likely to use physical intervention will receive appropriate training.
- Y-Kidz prioritises prevention, early intervention and de-escalation to minimise restrictive interventions.
- Physical intervention will take account of individual needs including SEND, trauma background and communication needs.
- Y-Kidz does not use seclusion. Children will never be placed alone in a locked or confined space as punishment.

Physical intervention will only be used as a last resort, when staff believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the manager will be notified and an **incident record** will be completed. The incident will be discussed with the parent or carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the manager or, in extreme cases, the police.

All serious incidents will be recorded on an **incident record** and kept in the child's file. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **safeguarding** policy.